

# CURRICULUM VITAE

## **FRANCO Maïte**

*MSc. in Psychology and Doctoral candidate*

UNIVERSITY OF LUXEMBOURG

*Faculty of Humanities, Education and Social Sciences (FHSE)*

*Department of Behavioural and Cognitive Sciences (DBCS)*

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## **HIGHER EDUCATION**

- 2020 - ...      **PhD candidate**  
Title: *Social skills in Autism: a relation to emotional ability, multilingualism, academic performance, and parental well-being*  
Supervisors for the PhD thesis: Dr. Andreia Costa, Prof. Dr. Georges Steffgen, & Prof. Dr. Adelheid Hu  
External advisor for the team project: Prof. Dr. James Gross  
Department of Behavioural and Cognitive Sciences of the University of Luxembourg
- 2020            **MSc. in Psychology: Psychological Intervention**  
Title: *Social skills in multilingual children with autism*  
Supervisors: Dr. Andreia Costa & Prof. Dr. Georges Steffgen  
University of Luxembourg
- 2019            **Exchange, MSc. in Psychology**  
Otto-Friedrich-Universität Bamberg
- 2017            **BSc. in Psychology**  
Title: *The association between interoception and the regulation of mental stress – a combined laboratory and field study*  
Supervisor: Prof. Dr. Claus Vögele & Dr. Silke Rost  
University of Luxembourg
- 2016            **Exchange, BSc. en psychologie**  
Université du Québec à Chicoutimi
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## RESEARCH EXPERIENCE

2020                    Doctoral candidate in Psychology at the *Institute for Health and Behaviour* of the *Department of Behavioural and Cognitive Sciences* of the *University of Luxembourg*

## Publications

Franco, M., Steffgen, G., Costa, A. P. (in preparation). *Social skills in multilingual autistic children*.

Franco, M., Costa, A.P. (2023, May 3-6). *Psychological Wellbeing in Parents: A Comparison between their Infant to Adult Children with Autism, Cerebral Palsy, and Neurotypicality* [Poster presentation]. The Annual Meeting of the International Society for Autism Research (INSAR 2023), Stockholm, Sweden.  
<https://www.autism-insar.org/page/2023AnnMtg>

Franco, M., Costa, A.P. (2022, August 22-26). *The Interrelation between Language, Socio-Emotional Skills, and Parent-Child Relationship on Academic Performance in ASD* [Oral presentation]. The Emerging Researchers' Conference (ERC 2022), Yerevan, Armenia. <https://eera-ecer.de/ecer-2022-yerevan/emerging-researchers-conference/>

Franco, M., Morais Dos Reis, L., Costa, A.P. (2022, July 15-18). *How emotional abilities are linked to the academic performance of adolescents with autism spectrum disorder* [Poster presentation]. Conference of the International Society for Research on Emotion (ISRE 2022), Los Angeles, California.  
<https://web.cvent.com/event/958d5907-c2f6-4e2d-a783-7e2ec267fcc0/summary>

Costa, A.P., Morais Dos Reis, L., Franco, M. (2022, May 11-14). *Preliminary Results on the Role of Emotional Difficulties in the Academic Success of Adolescents with ASD* [Poster presentation]. The Annual Meeting of the International Society for Autism Research (INSAR 2022), Austin, Texas. <https://www.autism-insar.org/page/2022AnnMtg>

Franco, M., Steffgen, G., Costa, A. P. (2021, November 10-11). *The Role of the Interrelation between multilingualism, Socio Skills, and Parent-Child Relationship on Academic Performance in ASD* [Oral presentation]. LuxERA Emerging Researchers' Conference 2021, Geneva, Switzerland.  
<https://www.luxera.lu/index.php/events-meetings/>

Franco, M., Steffgen, G., Costa, A. P. (2021, May 3-7). *Social skills in multilingual children with autism* [Poster presentation]. The Annual Meeting of the International Society for Autism Research (INSAR 2021), Boston, Massachusetts. <https://www.autism-insar.org/page/2021AnnMtg>

## *Supervisions - Passé*

Lisa Marie Zeuch (Juillet, 2022). Raising a child with special needs: Parents' mental health and well-being across two different developmental disorders, University of Luxembourg.

Lea Solveig Hackenberg (Juillet, 2021). The impact of social skills on the academic success of adolescents with and without autism spectrum disorder, University of Luxembourg.

Lisa Morais Dos Reis (Juillet, 2021). The impact of emotional abilities on the academic performance in adolescents with and without autism spectrum disorder, University of Luxembourg.

## *Memberships*

Société Luxembourgeoise de Psychologie (SLP)  
Luxembourg Educational Research Association (LuxERA)  
International Society for Autism Research (INSAR)  
International Society for Research on Emotion (ISRE)

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## **PRACTICAL EXPERIENCE**

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|-------------|--|
| 2020        | Therapeutic work with a young adolescent with autism spectrum disorder – atypical autism <ul style="list-style-type: none"><li>- ABA method</li></ul>  |
| 2018 – 2019 | Student assistant at the administration of the Bachelor in Psychology at the University of Luxembourg<br><br>Voluntary service at different institutions in Bali, Indonesia, promoting mental health and positive psychology (implemented by SLV.Global) <ul style="list-style-type: none"><li>- Psychiatric hospital, foster homes for young children, primary schools, day center for children with developmental disabilities, home for adults with disabilities, geriatric group</li><li>- Non-verbal methods, relaxation, mindfulness, promotion of positive psychology, meditation</li></ul><br>Educational internship of 3 months at the neuropsychological service (BU7) and the stabilization (BU5) and rehabilitation (BU6) services of the forensic department of the “Centre Hospitalier Neuro-Psychiatrique (CHNP)” Luxembourg <ul style="list-style-type: none"><li>- Arrangement of test-batteries, neuropsychological testing,</li></ul> |

	<p>neuropsychological evaluation</p> <ul style="list-style-type: none"> <li>- Assistance in psychological interviews, assistance and participation in psychoeducational groups on psychosis and substance abuse, therapeutic follow-up of two patients, participation in multidisciplinary meetings, anamnesis</li> </ul>
2017 - 2018	<p>Therapeutic work with a young child with autism spectrum disorder – severe autism</p> <ul style="list-style-type: none"> <li>- ESDM, PECS, and TEACCH</li> </ul>
2016	<p>Educational internship of 6 weeks in the ambulant palliative team of the “Centre Hospitalier de Luxembourg (CHL)”</p> <ul style="list-style-type: none"> <li>- Assistance in individual interviews, anamnesis and writing of genograms and historiography, observation of various psychological methods (hypnosis, EMDR, and cognitive-behavioral methods)</li> </ul> <p>Student assistant at the “European Migration Network” (EMR) of the University of Luxembourg</p>
2014	<p>European voluntary service at the “Freizeit- und Erholungszentrum – FEZ” in Berlin, Germany (implemented by SNJ)</p> <p>Voluntary service at the “Foyer Noémi” in Limpertsberg, Luxembourg (implemented by SNJ)</p>
2013 – 2014	<p>Voluntary service at the day-care facility “Nonnewisen” in Esch/Alzette, Luxembourg (implemented by SNJ)</p>

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### **ADDITIONAL TRAINING**

2019	<p>Formation “Gesprächsführung in Diagnostik und Therapie“ Dr. Ernst Kern, University of Luxembourg</p>
2018	<p>Formation „Einführung in strukturierte klinische Interviews anhand des SKID-I“ Dr. Annika Lutz, University of Luxembourg</p>
2012	<p>Formation "Gender for Boys" InfoMann</p>

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*AWARDS*

2021

The INSAR Student and Trainee Award

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